



Art Provision Map

Possible indicators

Physical disability
Fine and/or gross motor difficulties
Sensory/Physical impairment

EHCP
SEN Support
1-1 TA Support
Educational Psychology Referral
BSS
My Plan
Sensory Support

Individualised

One page profile, LSS support,
Group/individual work
Targeted questioning in lessons
Scribing ideas in lessons, MSU, Adapted equipment,
OT recommendations

Targeted

Can do' approach for all children,
All children work through same activities with the same resources,
Sentence stems to aid explanations, Repetition of sentence stems,
Opportunities to record in different ways,
Powerpoints on non white, clear fonts,
Consistent vocabulary displayed each lesson,
Verbal praise, feedback recognises praise and effort,
Units blocked and clear sequences of work planned,
Each lesson reviews previous learning/knowledge,
Vocabulary, collaborative learning, talk partners,
Growth mindset

Universal Offer

Informal, ongoing, formative assessment to extend progress, in lesson feedback,
Use of lollipop sticks, targeted open questions, positive relationships, TA Support where appropriate.
Left and right handed scissors available.