



## Daily Timetable for Google Classroom



In the event of whole or part school closure, we have chosen to use a blended approach of pre-recorded and live sessions in order to support families in as many ways as we possibly can. Every 2 weeks, paper packs are also available for those children who prefer to work in this way. Reading books can be collected from school if required. Information will be sent to let you know when these can be changed and collected.

Time	
<b>Year 3</b> 9:00am	<p><b>Google Meet Session with class teacher- Maths Input</b></p> <p>In this session your teachers will check in with the class and give a short live lesson to guide and support you with the maths for today. This will include modelling strategies that the children will need to use for their lesson.</p>
<b>Year 4</b> 9.15am	
<b>Year 5</b> 9.30am	
<b>Year 6</b> 8.45am	
	<p><b>Activity One – Maths</b></p> <p>Children watch White Rose Maths video which follows on from the teacher input in the Google meet and then they need to complete the questions which have been set. The activities will be set as 1*, 2* and 3* questions. All children are expected to have a go at the 1* questions and try the other activities if they can. During the feedback session at the end of the day, the teachers will be marking the maths activities with the children and encouraging them to explain their answers using the maths sentence stems. Children need to upload their work so that teachers can mark it and give individual feedback.</p>
<b>Year 3</b> 10.15am	<p><b>Google Meet Session with Class Teacher- Reading or Writing Input</b></p> <p>In this session your teachers will give a short live lesson guide and support you with your reading or writing activity for today. These sessions will take the form of a reciprocal reading session, helping the children to clarify the meaning of any difficult vocabulary, summarising the text as well as helping them to ask and answer questions.</p> <p>Guided writing sessions will include opportunities for the children to have a go at writing sentences with the class teacher in order to help them to use the correct spelling, punctuation and grammar.</p>
<b>Year 4</b> 10.30am	
<b>Year 5</b> 10.45am	
<b>Year 6</b> 10.00	
	<p><b>Activity Two – Guided Reading</b></p> <p>A weekly text will be set for the children to read and answer the questions. Children are to complete and upload their work – staff to provide individual feedback on tasks and be available to respond to any comments.</p>
	<p><b>Activity Three – English</b></p> <p>This activity will be linked to an Oak Academy lesson. Children to complete and upload their work – staff to provide individual feedback on tasks and be available to respond to any comments.</p>
	<p><b>Activity Five – PE Activity</b></p> <p>Children to be signposted to videos such as Joe Wicks work outs for them to complete. These activities could be posted on the Stream.</p>
	<p><b>Activity Six – Topic Lesson</b></p> <p>Children will be asked to complete a topic activity. The subject for this will depend on the medium term planning for each year group. Children need to upload their work so that teachers can mark it and give feedback.</p>
<b>Year 3</b> 2.15pm	<p><b>Google Meet Session 3- Feedback session led by class teacher</b></p> <p>Session to be used to mark and review the maths work children have completed that day. The session will allow teachers to address any misconceptions with the children. Children will also be asked to give explanations of their working out using their mathematical sentence stems which they use in school.</p> <p><b>Friday afternoon Google Meet will be a Whole Year Group meet. Mrs Cliff will be joining the meet and delivering an assembly.</b></p>
<b>Year 4</b> 2.30pm	
<b>Year 5</b> 2.45pm	
<b>Year 6</b> 2.00pm	