



Nevill Road Junior School – Covid 19 Catch Up Premium Spending Report

DRAFT COPY

This policy sets out the plans for how the Covid 19 Catch Up Premium will be spent at Nevill Road Junior School to enable children to ‘catch up’ on their missed learning due lockdown.

Catch Up Premium Total: £26,000

INTENT

At Nevill Road Juniors, we provide a rich and deep curriculum through a thematic approach. This is in line with, but also goes beyond the requirements set out in the National Curriculum. Our curriculum promotes a love of learning and gives children the confidence to be curious, to explore and to provide opportunities for children to challenge themselves. Knowledge and skills increase as the children progress through the school and they are able to articulate what they know and what they remember with confidence and delight. We want all children to give themselves choices and to reach their full potential in preparation for their future success.

Since the full reopening of school in September 2020, we have implemented our Recovery Curriculum to enable our pupils to access the national curriculum taking into account their wellbeing and mental health needs. In order to ‘catch up’ on missed learning, lessons have been adapted in order to focus on key skills. For example, in Y3 the teaching of Phonics has been a priority and additional reading books have been purchased to create class libraries that follow the reading recovery reading scheme. Our maths lessons have followed the adapted White Rose lesson plans that allows children to recap on prior learning and fluency before applying to reasoning questions. We have also ensured that we continue to teach a broad and balanced curriculum by blocking subject areas to enable children to recall key knowledge and vocabulary. Additional staff have been employed to provide bespoke ‘catch up’ programmes for individual children and small groups as well as after school booster sessions.



Our 'Aspire to Achieve' curriculum feeds through all of the children's learning.



We **Aim High** by challenging ourselves in all aspects of school life.

We are **Successful** learners by using our growth mind set to achieve.

We **Persevere** by being resilient and trying our best in everything we do.

We use our **Imagination** to produce creative work that we can be proud of.

We show **Respect** by including everyone and making sure we all matter.

We show **Enthusiasm** by approaching all learning with a positive attitude.



IMPLEMENTATION

Targeted Support	Implementation	Cost
<p>Reading:</p>	<p>Daily phonics interventions have been put in place to address gaps in learning and support the children in Year 3 with their transition from the Infant School to the Junior School.</p> <p>Reading Recovery colour band books have been purchased for each Year 3 classroom.</p> <p>Reading Recovery colour band books have been purchased for the higher levels to scaffold reading skills appropriately before they become a 'Challenge Reader'.</p> <p>100 Reads 'Challenge' books have been purchased in order for children to have access to quality texts once they move from the colour band system.</p> <p>Year group lists can be found on the school website: http://www.nevillroadjunior.co.uk/page/reading/85773</p> <p>1: 1 daily reading sessions x 8 children (10 week programme)</p> <p>Y6 reading booster sessions x 25 children (8 week programme)</p>	<p>Phonics interventions delivered by Level 3 TA: £2,000 for 3 terms</p> <p>Phonics play cost: tbc</p> <p>Cost of books purchased: £1,913.41</p> <p>Cost of books purchased: £218</p> <p>Cost of books purchased: £600</p> <p>Level 3 TA led intervention x 4.</p> <p>Teacher led x2 and HT.</p>



<p>Writing</p>	<p>New handwriting scheme to be purchased and implemented. New spelling scheme to be purchased and implemented. Books have been purchased to inspire and engage children to write. Additional teacher employed to deliver small group programme writing programme based on EEF principles to engage reluctant writers. Spelling interventions – SNIP programme</p>	<p>Tbc Tbc Cost of books: tbc Teacher led: £6,000 M6 salary for 2 terms Level 3 led intervention: £4,000 for 2 terms.</p>
<p>Maths</p>	<p>White Rose scheme to be implemented in order to address gaps in learning.</p> <p>Additional resources purchased to support children’s learning e.g. counters and diennes. Y6 maths booster sessions x 25 children (8 week programme) Additional teacher employed to deliver small group support to start initially in Y6 (10 week programme) Same day interventions</p>	<p>Staff meeting led by DHT TRGs led by DHT White Rose scheme cost: £120 Deepening Understanding cost: £372</p> <p>Cost of resources: Teacher led x2 and DHT Teacher cost: £6,000 M6 salary for 2 terms Level 3 TAs cost: £4,000 for 2 terms</p>



<p>Speech and Language</p>	<p>TA3 now ELKLAN training and is timetabled to support individual children with plans in school SALT support purchased through buy back (1 day every 4 weeks). Current chn being reassessed and feedback being given to support staff Language Link purchased and Year 3 to be assessed with a view to supporting children identified with a need in specific intervention groups</p>	<p>Purchase of language link: £425 Cost of additional sessions SALT Buy Back sessions Level 3 TA to deliver SALT interventions</p>
<p>SEMH</p>	<p>Safe spaces and staff to support targeted children throughout the day. Pastoral staff provide small group and 1:1 support to assist children in transition into school, part time plans Wellbeing telephone calls by teachers</p>	<p>TA 1:1 or small group support with a wellbeing and regulation focus BSS to advise and support with specific children</p>
<p>SEND / PPG</p>	<p>Collaboration with professionals to create bespoke and targeted learning packs for specific children, including those with EHCPs. Wellbeing telephone calls by teachers, Learning mentor and SENDCo Chrome books to allow children with SEND needs e.g. hypermobility / fine motor skills to be able to access learning through technology.</p>	<p>Use of LSS to provide bespoke resources Teachers plan and collate packs and teaching for children at home and school for specific children Cost of chrome books: £3,600.</p>



IMPACT



Through implementing the Recovery Curriculum, we have seen that the children have settled well back in to school and that the Covid secure daily routines are working well. Children with additional needs have been well supported through individual risk assessments and additional support within class.

The Y6 data capture shows:

Autumn 1			
	Reading	Maths	Writing
GD	18.75%	0%	
AT & GD	62.5%	28.75%	
WTS	37.5%	71.25%	

Autumn 2			
	Reading	Maths	Writing
GD	31% +12.25	9% +9	0% +9.25
AT & GD	78% +15.5	54% +25.25	14% +10.75
WTS	22%	46%	27%

Spring Term			
	Reading	Maths	Writing
GD	33% +2%	12% +3%	8% +8%
AT & GD	79% +1%	59% +5%	64% +50%
WTS	21%	31%	26%



Summer Term						
	Reading		Maths		Writing	
GD	37%	+4%	29%	+17%	16%	+8%
AT & GD	84%	+5%	68%	+9%	77%	+13%
WTS	16%		32%		23%	

Interventions in Place: After School Boosters 6 Weeks of 45 minute sessions - Maths (Individual names have been removed)

Class	FFT	Entry Point	Exit Point	Impact
6B	100	97	99	+2
6B	106	97	108	+11
6B	106	96	96	0
6B	106	95	98	+3
6B	106	96	99	+3
6B	Not available	94	104	+10
6C				
6C	106	95	103	+8
6C	Not available	95	99	+4
6C	106	97	103	+6
6C	113	97	101	+4
6C	101	83	83	0
6C	107	100	102	+2
6H				
6H	Not available	97	100	+3
6H	107	97	101	+4
6H	107	96	105	+9
6H	107	95	100	+4
6H	106	102	102	+2



6H	107	105	107	0
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Interventions in Place: Afternoon Catch up Programme 2 x 20 minute sessions per week -Reading (Individual names have been removed)

Child	FFT	Entry Point	Exit Point	Impact
1	108	94	91	-3
2	106	87	92	+5
3	Not available	90	91	+1
4	106	86	80	-6
5	106	94	99	+5
6	106	83	93	+10

Interventions in Place: After School Boosters 6 Weeks of 45 minute sessions - Maths (Individual names have been removed)

Child	FFT	Entry Point	Exit Point	Impact
1	107	87	97	+10
2	Not available	93	95	+2
3	108	96	101	+5
4	109	97	102	+5
5	106	93	101	+8
6	105	95	101	+6



7	101	86	89	+3
8	109	84	92	+8
9	106	89	92	+3
10	106	84	89	+5
11	107	92	95	+3
12	107	97	103	+6
13	106	91	94	+3
14	100	80	82	+2
15	106	90	93	+3
16	107	94	98	+4
17	112	96	98	+2
18	107	86	92	+6

Interventions in Place: Daily small group additional teacher catch up sessions - Maths focus Year 5 (Individual names have been removed)

	Spring	Summer	
1	74	96	+22
2	78	85	+7
3	87	90	+3
4	71	70	-1
5	85	91	+6
6	87	89	+2
7	94	95	+1
8	81	79	-2



9	71	81	+10
10	70	72	+2
	78	78	0

Interventions in Place: Daily small group additional teacher catch up sessions - Maths focus Year 3 (Individual names have been removed)

	Spring	Summer	Progress
1	90	101	+11
2	NA	95	
3	80	95	+15
4	83	105	+22
5	76	86	+10
6	78	96	+18
7	83	89	+6
8	83	91	+8
9	74	86	+12
10	<70	<70	
11	82	95	+13
12	80	87	+7
13	<70	81	+11
14	84	94	+10



We know that our key propriety area for catching up learning across the school us on maths. This has been reflected in our Remote Learning Offer through our daily live teaching sessions which have a focus on maths.