



Key to Learning

Our One Voice Conversation at Nevill Road Junior School 2021 - 2022



Priority 1 – To improve the quality of education for all children in reading through:

- To further develop the love of reading by promoting the 100 book challenge in different ways, develop class reading corners and class author baskets and further develop the reading materials in school.
- To review the 'assessment' section of the reading cycle for all 'Challenge readers' particularly in Year 5 and 6.
- Improve the pupils' independent reading reflections in their reading records
- Review phonics scheme of work.
- Developing pace, expression and fluency as part of the reading cycle.
- Ensure all children with SEND are making good progress.

Priority 2 – To improve the quality of education for all children in writing through:

- Review spelling and handwriting schemes of work.
- Monitoring and evaluate the writing cycle with a focus on the application of SPAG.
- Review the texts / genres used across the school to ensure coverage.
- Embed DEAL strategies across all areas of the curriculum to promote high quality writing across the curriculum.
- Improve outcomes for boys.
- Ensure all children with SEND are making good progress.

Priority 3 To support all staff to become leaders through

- Subject leaders continue to monitor books to check how well teachers are using the planning.
- Teachers continue to give pupils 'recall and apply' time to help them explain their learning.
- Using discrete books for DT, RE and French to be able to evidence better the sequential learning in these subjects.
- To use a consistent whole school approach to assessment that enables subject leaders to talk knowledgeably about standards in their subject and next steps
- Working with the Infant school to understand what has come before.
- Monitoring provision for children with SEND across all curriculum areas.

Priority 4 - To improve the quality of education for all children in maths through:

- Developing teachers subject knowledge and pedagogy through staff participating in Teacher Research Groups
- Improve outcomes in the Y4 multiplication check and how these are taught in Y3 and Y4.
- Developing the use of sentence stems and vocabulary to help fluency.
- Improve outcomes for girls.
- Ensure all children with SEND are making good progress through using the mastery approach.

Together Everyone Achieves More