



# How do we make learning sticky at Nevill Road?



## Song

Teaching facts through songs. Not just number facts but GPS too in Y6. Commits learning to memory more easily and heightens enjoyment.

## Hooks

Educational experiences through trips and visitors  
Books for hooks  
Hands on learning experiences  
Artifacts

## Questioning

Asking a question of each child before they leave the classroom. eg quick number recall, spelling of a tricky word, geographical fact, historical date.

## Photo Reel

Reel of photographs on whiteboard of previous learning activities. Use photos to prompt discussion about what has been learnt, drawing on key vocab.

## Building on Prior Knowledge

Activating prior knowledge  
Creating shared experiences

## Double Page Spread

Complete double page spread at end of term. Can go back and add information from book. Summarise learning.

## Active Learning

Collecting information from other tables and relay back to partner - one walker, one talker. Good for mixed ability pairings.

## Post-learns

Children evaluate their learning at the end of a unit. Children reflect on their learning.

## Video

Making videos of learning eg science explanations,. Turn down sound and explain what is happening.

## Performances

Video music performances and assemblies. Pupils to use music vocabulary to explain what they can hear and to evaluate performances.

## Quizzing

Create quiz questions on a topic. Could be multiple choice eg  
What is a metaphor?

- a) A comparison using 'like, as, then,'
- b) A comparison where one thing is another
- c) A comparison with a human attribute

## Sentence Stems

Sentence stems  
Scaffolding language  
Talk, talk and more talk  
Developing reasoning in mathematics  
Highlighting key vocabulary

## Can you still?

....last week  
....last month  
....last term  
....last year

Display board in class; use as starter question to recap.

## Brain Dump

Write, draw a picture, create a mind-map on everything you know about a topic. Give a time limit eg 3 minutes. Then look back at books to add a few things you forgot.

## Flashcards

Create own flashcards: question on one side, answer on the other. Can you make links between the cards? Pick out harder ones to practise.

## DEAL

- Developing Characters
- Adopting roles
- Exploring thoughts
- Sharing and Reporting
- Thinking & Reflecting