

Nevill Road Junior School Medium Term planning for Circles - Year 3 and 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>ASPIRE / Bee Rules</b></p> <p><b>Aiming High</b> People who aim high</p> <p><b>Be Ready</b> How can I be ready for learning?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Success</b> Being a successful learner</p> <p><b>Be Safe</b> How to be safe at home and at school?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Perseverance</b> Why persevere? People who persevere</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Imagination</b> Being an imaginative learner</p> <p><b>Be Responsible</b> What am I responsible for?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Respect</b></p> <p><b>Be Respectful</b> What is respect? What does respect look like?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Enthusiasm</b></p> <p><b>Be Ready (transition)</b> Being ready for new challenges</p>
<p><b>Wellbeing (Adrian Bethune)</b></p> <p>Tribal Classrooms (create class flag)</p>	<p><b>Wellbeing (Adrian Bethune)</b></p> <p>Create and update a class What Went Well Board</p>	<p><b>Wellbeing (Adrian Bethune)</b></p> <p>Mindfulness</p>	<p><b>Wellbeing (Adrian Bethune)</b></p> <p>The Stretch Zone (link to Growth Mindset – mistakes that worked) Be More Penguin</p>	<p><b>Wellbeing (Adrian Bethune)</b></p> <p><b>Cool to be Kind</b> Random Acts of Kindness</p>	<p><b>Wellbeing (Adrian Bethune)</b></p> <p>Exercise makes you happy (Daily mile or similar workout)</p>
<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> Year 3 - On a high wire / Firing neurons Year 4 – From failure to success / Bounce AfL - How to be a good learning partner</p>		<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> Year 3 - Born to be? / Mistakes that worked Year 4 – Doom words / Mindset trumps AfL: What is feedback / How to respond to feedback</p>		<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> ... Year 3 - Challenge mountains / Never give up Year 4 – Fantastic elastic brain / Learning cereals</p>	
<p><b>British Values</b> Year 3 – What are British Values? Year 4 – Democracy</p>		<p><b>British Values</b> Year 3: Mutual Respect Year 4: Rule of Law</p>		<p><b>British Values</b> Year 3: Tolerance of different faiths and beliefs Year 4: Individual Liberty</p>	
<p><b>Equal Opportunities</b></p> <p>Year 3: Families, either in school or in the wider world, sometimes look different to mine The family book by Todd Parr</p> <p>Year 4: Families, either in school or in the wider world, sometimes look different to mine Stonewall: Families (Year 3 and 4 pack) Use Stonewall PowerPoint and lesson plan</p>		<p><b>Equal Opportunities</b></p> <p>Year 3 – How difference affects someone (No Outsiders) Oliver by Birgitta Sif</p> <p>Year 4 (2 sessions): What is a Stereotype? Lesson 1 Lesson 2 Dogs don't do ballet by Anna Kemp (No Outsiders)</p>		<p><b>Equal Opportunities</b></p> <p>Year 3 – To understand what discrimination means (No Outsiders) This is our House by Michael Rosen</p> <p>Year 4: Gender Stereotypes (Must boys like “boy things?”) 2 or more lessons Stonewall – Jake’s Story <a href="https://www.stonewall.org.uk/resources/free-film">https://www.stonewall.org.uk/resources/free-film</a></p>	
<p><b>Restorative Approaches</b> Year 3: What are Restorative Approaches? Year 4: What are the Restorative questions?</p>		<p><b>Restorative Approaches</b> Year 3: Scaling our feelings Year 4: Listening to others (active listening)</p>		<p><b>RHSE</b> <b>Growing and Changing</b> Lessons take the place of PSHE and Circles</p>	
<p><b>Current affairs</b> Anti-Bullying week Remembrance</p>		<p><b>Current affairs</b> Safer Internet Day / Digital safety Supporting charities (Red Nose Day / Sports Relief)</p>		<p><b>Current affairs</b></p>	

Nevill Road Junior School Medium Term planning for Circles - **Year 5 and 6**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>ASPIRE / Bee Rules</b></p> <p><b>Aiming High</b> People who aim high</p> <p><b>Be Ready</b> How can I be ready for learning?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Success</b> Being a successful learner</p> <p><b>Be Safe</b> How to be safe at home and at school?</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Perseverance</b> Why persevere? People who persevere</p>	<p><b>ASPIRE / Bee Rules</b></p> <p><b>Imagination</b> Being an imaginative learner</p> <p><b>Be Responsible</b> What am I responsible for?</p>	<p><b>Be Safe</b> Travelling to school Being safe online</p>	<p><b>Be Ready (transition)</b> Being ready for new challenges</p>
<p><b>Wellbeing (Adrian Bethune)</b> Tribal Classrooms (create class flag)</p>	<p><b>Wellbeing (Adrian Bethune)</b> Create and update a class What Went Well Board</p>	<p><b>Wellbeing (Adrian Bethune)</b> Three good things (write down three good things, and what caused them, each day for a week)</p>	<p><b>Wellbeing (Adrian Bethune)</b> Year 5 Stretch zone –growth mindset in Maths <a href="https://www.youcubed.org/resources/mindset-video">https://www.youcubed.org/resources/mindset-video</a></p> <p>Year 6 Stretchzone - Maths <a href="https://www.youtube.com/watch?v=bxrPy1fjVU4">https://www.youtube.com/watch?v=bxrPy1fjVU4</a></p>	<p><b>Wellbeing (Adrian Bethune)</b> What are your strengths? Use <a href="https://www.letitriple.org/scienceofcharacter">https://www.letitriple.org/scienceofcharacter</a> List your key strengths</p>	<p><b>Wellbeing (Adrian Bethune)</b> Exercise makes you happy (Daily mile or similar workout)</p>
<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> <b>One or more of the following...</b> Year 5 - Passport to learning / Too old to Year 6 – Don't Say... Say / Diamond Minds AfL - How to be a good learning partner</p>		<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> <b>One or more of the following...</b> Year 5 – What makes a great teacher / brain power Year 6 Barriers to learning / Brain v Calculator AfL: What is feedback / How to respond to feedback</p>		<p><b>Growth Mindset (Katherine Muncaster) / AfL</b> <b>One or more of the following...</b> Year 5 - Famous failures / The Iceberg illusion Year 6 –Mathematical Mistakes</p>	
<p><b>British Values</b></p> <p><b>Year 5:</b> What do you remember about British Values? <b>Year 6:</b> Democracy</p>		<p><b>British Values</b></p> <p><b>Year 5:</b> Mutual Respect <b>Year 6:</b> Rule of Law</p>		<p><b>British Values</b></p> <p><b>Year 5:</b> Tolerance of different faiths and beliefs <b>Year 6:</b> Individual Liberty</p>	
<p><b>Equal Opportunities</b></p> <p><b>Year 5: To understand that marriage represents a formal and legally recognised commitment of two people to each other</b> King and King by Linda de Haan</p> <p><b>Year 6: Families, either in school or in the wider world, sometimes look different to mine</b> Stonewall: Relationships (Year 5 and 6) Use Stonewall PowerPoint and lesson plan</p>		<p><b>Equal Opportunities</b></p> <p><b>Year 5: To accept that some people are different to me (No Outsiders)</b> And Tango Makes 3 by Justin Richardson</p> <p><b>Year 6: Family relationships and homophobic language (2 or more lessons)</b> Stonewall – Linus's story <a href="https://www.stonewall.org.uk/resources/free-film">https://www.stonewall.org.uk/resources/free-film</a></p>		<p><b>Equal Opportunities</b></p> <p><b>Year 5 – To stand up to discrimination (No Outsiders)</b> The Whisperer by Nick Butterworth</p> <p><b>Year 6 – To challenge the causes of racism (No Outsiders)</b> The Island by Armin Greder</p>	
<p><b>Restorative Approaches</b></p> <p><b>Year 5:</b> What were you thinking and feeling at the time (Different points of view – beachball activity)</p> <p><b>Year 6:</b> Why are Restorative Approaches important? (Repairing harm and mending relationships)</p>		<p><b>Restorative Approaches</b></p> <p><b>Year 5:</b> What were you thinking and feeling at the time (Thoughts affect behaviours)</p> <p><b>Year 6:</b> What do you need to make things right? (Empathy) <a href="https://www.youtube.com/watch?v=1Ewvgu369Jw">https://www.youtube.com/watch?v=1Ewvgu369Jw</a></p>		<p><b>RHSE (teach in the same week as your RSE lesson)</b> <b>RHSE</b> <b>Growing and Changing</b> Lessons take the place of PSHE and Circles</p>	
<p><b>Current Affairs</b> Anti-Bullying week Remembrance</p>		<p><b>Current Affairs</b> Safer Internet Day / Digital safety Supporting charities (Red Nose Day / Sports Relief)</p>		<p><b>Current Affairs</b></p>	