



## Nevill Road Junior School Writing Policy

### Intent

#### Why do we teach this? Why do we teach this is the way we do?

**Writing:** At Nevill Road Junior School we encourage children to use their imagination, be creative and have a love for writing. We value writing as a key life skill, and are dedicated to enabling our pupils to become lifelong writers. Children are encouraged to write across a wide range of genres including fiction, non-fiction and poetry as well as in all subject areas.

### Implementation

#### What do we teach? What does it look like?

- Writing at Nevill Road is taught through a progressive writing cycle 'The Nevill Road Way to Writing'
- We use a clear structure that helps pupils to develop their writing skills and knowledge across a range of genres including fiction, non-fiction and poetry. It builds on previous learning from previous lessons and year groups.
- Our writing cycle uses a variety of 'hooks' to engage and excite children with drama (DEAL) and quality texts as an integral part of this process.
- DEAL strategies (drama, engagement in active learning) are used in a variety of subject areas to encourage children to develop their speaking and listening skills as well as creativity and imagination.
- Children are encouraged to experience and talk about their learning, which enables them to develop their confidence in using key skills and writing for a reason, purpose and audience.
- Children are encouraged to recite poetry as well as participate in class assemblies and drama lessons during the week.
- SPAG and handwriting skills are also linked to the writing cycle in order for children to understand that this is all part of the writing process.
- SPAG can be taught discreetly to ensure all objectives from the National Curriculum have been covered.
- Each year group have a set of Bear Necessities (non negotiables) that are expected to be seen in all pieces of writing across the whole curriculum linked to SPAG and handwriting.
- All children pledge a handwriting promise at the beginning of the year to ensure high expectations in presentation across all subject areas.
- Children are presented with handwriting pens when they have achieved a set of criteria or show that they have made significant progress in their presentation. Children who show good progress with writing over a period of time are chosen and rewarded with a certificate each half term.
- New vocabulary will be introduced to pupils throughout the writing process and will be referred to on each classes' working walls and planning. This will be added to throughout the writing process.
- Vocabulary mats will be available to pupils to support them in class.
- Writing is assessed at the end of each unit and moderated termly with the team.

- Pupils have the opportunity to reflect on their learning throughout the writing process and this can be seen through proofreading, editing and reflections in books.

## **Impact**

### **What will it look like by the time children leave school and at the end of each academic year?**

As pupils progress, they are able to write with enthusiasm and creativity as well as apply key skills. By making the content relevant to children's real-world experiences they are able to consolidate and retain knowledge and skills. This can be evidenced through outcomes in writing books and across the wider curriculum. Children's writing outcomes also reflect that they read widely and often, with fluency and comprehension. Writing activities should improve term on term, with the expectation that by the end of the year, children are ready for the next stage in education.