

## Nevill Road Junior School Whole School Provision Map 2022 - 23

	Year 3	Year 4	Year 5	Year 6
	Quality First Teaching - Universal Provision as detailed in the Entitlement Framework			
Wave 1	<p><b>Cognition and Learning</b></p> <ul style="list-style-type: none"> <li>Adaptive curriculum</li> <li>Adaptive delivery</li> <li>Increased visual aids</li> <li>Visual timetables</li> <li>Use of writing frames</li> <li>ICT/tablet devices to support</li> <li>Dyslexia friendly classrooms</li> <li>Experiential learning</li> <li>Concrete learning resources</li> </ul>	<p><b>Communication and Interaction</b></p> <ul style="list-style-type: none"> <li>Flexible teaching arrangements</li> <li>Structured school and class routines</li> <li>Adaptive curriculum delivery</li> <li>Increased visual aids</li> <li>Visual timetables</li> <li>Use of symbols</li> </ul>	<p><b>Behavioural, Social and Emotional</b></p> <ul style="list-style-type: none"> <li>Whole school and class reward system</li> <li>Whole school/class rules</li> <li>Whole school policy for behaviour</li> <li>Circle time as part of citizenship</li> <li>Buddy system</li> <li>One page profiles</li> <li>Restorative practices inc ambassadors</li> <li>My Happy Mind</li> <li>Zones of regulation</li> </ul>	<p><b>Sensory and Physical</b></p> <ul style="list-style-type: none"> <li>Preferential seating</li> <li>Appropriate signage</li> <li>Supportive aids and equipment</li> <li>Distraction free work stations</li> <li>Alternative methods of recording</li> <li>Sensory tool kits</li> <li>Visual timetables</li> <li>Text presentation</li> </ul>
	<b>Small Group Interventions/Catch-Up Programmes - for further details, see Year Group - Wave Two Interventions</b>			
Wave 2	<ul style="list-style-type: none"> <li>Phonics</li> <li>MSU</li> <li>Same day maths</li> <li>Spelling</li> <li>Check ins</li> <li>Targeted reading</li> <li>Pre -teaching</li> <li>1:1 conferencing</li> <li>Y6 reading buddies</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 reading buddies</li> <li>MSU</li> <li>ELSA</li> <li>Check ins</li> <li>1:1 conferencing</li> <li>Reading comprehension</li> <li>Targeted reading</li> <li>Pre teaching</li> <li>SALT groups</li> </ul>	<ul style="list-style-type: none"> <li>Daily reading</li> <li>Daily comprehension</li> <li>MSU</li> <li>Nurture</li> <li>Same Day maths</li> <li>Toe by Toe</li> <li>Handwriting</li> <li>Check ins</li> <li>1:1 conferencing</li> <li>Pre-teaching</li> </ul>	<ul style="list-style-type: none"> <li>Pre Teaching</li> <li>Comprehension intervention</li> <li>Spelling intervention</li> <li>1:1 conferencing</li> <li>Reading Booster</li> <li>Maths Booster</li> <li>General morning sessions</li> </ul>
	<b>Individualised, targeted support for pupils with SEND. See Year Group - Wave 3 Provision Map Specific children have individual provision maps or support is indicated on class timetable</b>			
Wave 3	<ul style="list-style-type: none"> <li>Inclusion</li> <li>Behaviour Mentor</li> <li>SALT</li> <li>EP</li> <li>OT</li> <li>Physio</li> <li>Ethnic Diversity Team</li> <li>TAC</li> <li>School Age+</li> </ul>	<ul style="list-style-type: none"> <li>Primary Jigsaw</li> <li>Inclusion</li> <li>Behaviour Mentor</li> <li>SALT</li> <li>EP</li> <li>Ethnic Diversity Team</li> <li>TAC</li> <li>School Age+</li> </ul>	<ul style="list-style-type: none"> <li>Primary Jigsaw</li> <li>Inclusion</li> <li>Behaviour Mentor</li> <li>SALT</li> <li>EP</li> <li>Ethnic Diversity Team</li> <li>TAC</li> <li>School Age+</li> <li>Young carers</li> </ul>	<ul style="list-style-type: none"> <li>Primary Jigsaw</li> <li>Inclusion</li> <li>Behaviour Mentor</li> <li>SALT</li> <li>EP</li> <li>Ethnic Diversity Team</li> <li>TAC</li> <li>School Age+</li> </ul>

