



Designated Safeguarding Lead - Job Description

Safeguarding Lead – Judi Cliff

Deputy Safeguarding Lead – Nicola Jordan

Safeguarding Team – Tanya Smith, Claire Parker

Safeguarding Governor – Nick Kokkinis

This role is key to developing and maintaining an effective safeguarding culture across the school. Taking the lead responsibility for all safeguarding and child protection matters arising at the school and supporting all other staff in dealing with any child protection or safeguarding concerns that arise.

Key Responsibilities and Accountabilities

Managing Referrals

To take lead responsibility for:

- Referring all cases of suspected abuse of any pupil at the school to the Local Authority children's social care, ensuring that a response is received and recorded.
- Ensuring teachers fulfil their statutory duties of referring all confirmed cases of female genital mutilation performed on a pupil to the police, as per legal requirements, and keeping records of these referrals and subsequent actions.
- Supporting other staff who have made referrals to Local Authority children's social care, the police or other such agencies.
- Taking part in strategy discussions and inter-agency meetings and/or supporting other staff to do so, and to contribute to the assessment of children.
- Referring cases to the Channel programme (and supporting staff who make referrals) where there is a radicalisation concern.
- Making referrals to the Disclosure and Barring Service where a member of staff is dismissed or resigns in circumstances where there has been actual harm, or risk of harm, to a child.
- Making referrals to the police where a crime may have been committed which involves a child.

- Undertaking early help assessments for identified pupils and their families and acting as lead professional where appropriate.
- Maintaining accurate and organised records of all welfare and child protection concerns brought to the attention of the school by staff, members of the public or other professionals.
- As required, liaising with- the MAASH team, LADO, CHANNEL and the LA safeguarding team.
- Acting as a source of support, advice and expertise to staff on matters of safety and safeguarding and when deciding whether to make a referral by liaising with the relevant agencies.
- Supporting any referrals to the Local Authority under 'Children Missing in Education' requirements.

Raising Awareness

- In liaison with the GB, ensure the school's safeguarding/child protection policy and its implementation is reviewed at least annually, is up to date, and is in line with the Local National and Trust guidance.
- Ensure the safeguarding/child protection policy and any other statutory documents are available publicly, and are confirmed to be read and understood by all staff.
- Ensure that parents are aware that referrals about suspected abuse or neglect may be made to children's social care and or the police, and the school's role in this.
- Maintain links with the local Safeguarding Children Partnership to ensure staff are aware of training opportunities and the local policies on safeguarding.
- Share information about the welfare, safeguarding and child protection issues that children are experiencing, or have experienced with key adults within the school.
- Where children leave the school ensure their child protection file is transferred to the new school as soon as possible , and within a maximum of 5 working days, transferred separately from the main pupil file, and taking responsibility for ensuring that reasonable steps are taken to effect secure transit and for obtaining confirmation of receipt from the new school. In addition to the child protection file, the designated safeguarding lead should also consider if it would be appropriate to share any information with the new school or college in advance of a child leaving.

Preventing Radicalisation

In accordance with the Prevent Duty Guidance for England and Wales and Channel Duty Guidance: Protecting vulnerable people from being drawn into terrorism (2015), the DSL has the following responsibilities:

- Acting as the first point of contact for parents, pupils, teaching and support staff and external agencies in all matters relating to the Prevent Duty.

- Co-ordinating Prevent Duty procedures in the school, including creating a school specific Prevent risk assessment, and updating it regularly in light of statutory updates and/or local events.
- Undergoing appropriate training on the Prevent Duty such as the Home Office 'Workshop to Raise Awareness of Prevent' (WRAP) training.
- Undergoing appropriate training on the Channel programme.
- Assessing the training needs of all school staff in relation to the Prevent Duty, and implementing and maintaining an ongoing training programme for staff including induction training for all newly appointed staff and volunteers.
- Maintaining an ongoing training programme on the Prevent Duty for all staff including induction training for all new employees, and keeping records of staff training.
- Monitoring the creation, confidentiality and storage of records in relation to the Prevent Duty;
- Liaising with local Prevent co-ordinators, the police and local authorities and existing multi-agency forums in all necessary or appropriate circumstance relating to the Prevent Duty.

Training

The DSL should receive appropriate child protection training every two years (and refresh their knowledge and skills through network meetings, email updates and documents on an ongoing basis, but at least annually) in order to:

- Understand the assessment process for providing early help and intervention, for example through locally agreed common and shared assessment processes such as early help assessments.
- Have a working knowledge of how Local Authorities conduct a child protection case conference and a child protection review conference, and be able to attend and contribute to these effectively when required to do so.
- Ensure that all staff and volunteers have access to and understands the school's safeguarding/child protection policy and procedures, including new and part time staff, and volunteers.
- Provide or source appropriate safeguarding training for all school staff to provide them with the relevant skills and knowledge to safeguard children effectively, updated at least annually.
- Provide appropriate safeguarding induction training for new staff, volunteers, work experience students, apprentices, visiting staff, supply teachers and governors to provide them with the relevant skills and knowledge to safeguard children effectively.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Understand relevant data protection legislation and regulations.

- Understand the unique risks associated with online safety and support those responsible for ICT at the school to keep children safe whilst they are online at school. This includes the provision of effective filtering and monitoring systems, their use and the role of staff in their application.
 - Recognise the additional risks faced by children with special education needs and disabilities (SEND), including when online (for example, from bullying, grooming and radicalisation) and be confident they have the capability to support SEND children to stay safe.
 - Be able to keep detailed, accurate, secure written records of concerns and referrals.
 - Understand and support the school with regard to the Prevent duty and provide advice and support to staff on protecting children from the risk of radicalisation.
 - Obtain access to resources and attend any relevant or refresher training courses.
 - Encourage and promote a culture of listening to children and taking account of their wishes and feelings, among all staff, in any measures the school may put in place to protect them.
- Recruitment**
- Undertake safer recruitment training, and support the school in achieving best practice in recruitment and selection of staff.
 - Together with the school business manager, undertake termly reviews of the single central record to ensure full compliance with expected standards in safer recruitment practice. Audits, evidence and reporting
 - Creating and maintaining files of safeguarding evidence, including to support Ofsted inspections.
 - Contributing towards and/or providing regular safeguarding reports to the Governing Board.
 - Working with the nominated Safeguarding Governor to complete the Local Authority safeguarding audit, as required.

Pupil Outcomes

- Maintain a culture of high aspirations for all pupils who are currently experiencing, or have previously experienced welfare, safeguarding and child protection issues.
- Support all staff to identify the challenges that pupils in this group might face and the additional academic support and interventions required to best support these children.
- Supporting effective liaison with the school's attendance lead & education welfare staff to ensure good attendance at school.
- Monitor the academic progress of pupils in need, contributing to reviews of individual pupil progress, sharing feedback from agencies/professionals who are working with the pupil/family and supporting and informing any academic-based interventions.
- Creating an overview of how the curriculum teaches key themes of safety (including online safety and anti-bullying) and contributing towards the capture of Pupil Voice about safety at school.

Working with others

- Be a point of contact with the three safeguarding partners

- Working proactively with the Learning Mentor, SENCO, ICT lead and any other key staff within the school or partner agencies and on matters relating to safety and safeguarding.

General

- Be aware of and comply with policies and procedures relating to safeguarding, child protection, equality and inclusion, behaviour, health and safety and security, confidentiality, and data protection.
- Be aware that all pupils have equal access to opportunities to learn and develop.

This job description does not form part of the contract of employment. It describes the way the post holder is expected to perform and complete the particular duties as set out above