



EXP - Y6								
write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader								
in narratives, describe settings, characters and atmosphere								
Use a range of clause structures sometimes varying their position in a sentence	subordinate clause at the start							
	embedded clause							
	subordinate clause at the end							
integrate dialogue in narratives to convey character and advance the action								
select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	contractions							
	passive verbs							
	modal verbs							
use phrase effectively to add detail, qualification and precision	prepositional phrase							
	expanded noun phrases							
use a range of devices to build cohesion	conjunctions							
	adverbials time/place							
	pronouns							
	synonyms							
use verb tenses consistently and correctly throughout their writing								
use the range of punctuation taught at key stage 2 mostly correctly	inverted commas							
	commas for clarity							
	punctuation for parenthesis							
spell correctly most words from the year 5 / year 6 spelling list, and use a dictionary to check the spelling of uncommon/ambitious vocabulary								
maintain legibility in joined handwriting when writing at speed.								

GD - Y6								
write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure):								
distinguish between the language of speech and writing and choose the appropriate register								
exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
use the range of punctuation taught at key stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.	semi-colons							
	colons							
	dashes							
	hyphens							



