



Geography Progression of Knowledge and Skills – Years 3 - 6

	Year 3	Year 4	Year 5	Year 6
	UK Focus Why is the UK such a great place to live?	Europe Why is Europe such a great place to live?	Central and North America What's so special about North America?	South America What's so special about South America?
Locational Knowledge	Name and locate counties and cities (using maps) of the United Kingdom	Locate the world's countries, using maps to focus on Europe (including the location of Russia)	Locate the world's countries, using maps to focus on North America	Locate the world's countries, using maps to focus on South America
	Name and locate geographical regions and their identifying human and physical characteristics	Name and locate environmental regions, key physical and human characteristics, countries and major cities	Name and locate environmental regions, key physical and human characteristics, countries and major cities	Name and locate environmental regions, key physical and human characteristics, countries and major cities
	Name and locate key topographical features (including hills, mountains, coasts and rivers,) and land-use patterns	Identify key topographical features of the UK - coasts and rivers* and how some of these aspects have changed over time <i>* fieldwork week</i>	Name and locate counties and cities of the UK (Anglo Saxons & Vikings) and key topographical features including land use patterns and understand how some of these aspects have changed over time	
			Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the	<i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the</i>





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			Prime/Greenwich meridian and time zones (including day and night)	<i>Prime/Greenwich meridian and time zones (including day and night) Recap on Year 5 work</i>
Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK	Understand geographical similarities and differences through the study of human and physical geography of a region in a European country (Athens or Naples/Pompeii)	Understand geographical similarities and differences through the study of human and physical geography of a region within North America	Understand geographical similarities and differences through the study of human and physical geography of a region of the UK (Snowdonia) and a region within South America
Human and Physical Geography	Describe and understand key aspects of: physical geography including vegetation belts, rivers and mountains (name only)	Describe and understand key aspects of: physical geography including rivers , volcanoes and earthquakes and the water cycle	Describe and understand key aspects of: physical geography including climate zones, biomes and vegetation belts, rivers, mountains, <i>volcanoes and earthquakes</i>	Describe and understand key aspects of: physical geography including climate zones, biomes and vegetation belts, rivers, mountains volcanoes and earthquakes
	Describe and understand key aspects of: human geography including types of settlement and land use	Describe and understand key aspects of: human geography including types of settlement and land use	Describe and understand key aspects of: human geography including types of settlements and land use	Describe and understand key aspects of: human geography including types of settlements and land use
	Describe and understand key aspects of: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of: economic activity including trade links and the distribution of natural resources including energy, food, minerals and water





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Geography skills	I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place and the UK	I can locate the world's countries, using maps to focus on Europe (including Russia): environmental regions, key physical or human characteristics, countries and major cities	I know some of the world's countries, focussing on North America , concentrating on environmental regions, key physical or human characteristics, countries and major cities.	I know some of the world's countries, focussing on South America , concentrating on environmental regions, key physical or human characteristics, countries and major cities.
	I can name and locate geographical regions of the UK and their identifying physical and human characteristics including some cities and some key topographical features including hills, mountains, coasts and rivers	I understand geographical similarities and differences of human and physical geography of a region of the UK and in a European country	I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North America	I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America
	I can use a globe and maps and some OS symbols to name geographical regions and identifying physical and human characteristics including, cities, rivers, mountains, hills, key topographical features, land-use patterns.	I can use a globe and maps to name geographical regions and identifying physical and human characteristics including, cities, rivers, mountains, hills, key topographical features, land-use patterns.	I can identify the position/significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle & time zones (incl. day and night)	I can identify the position/significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle & time zones (incl. day and night)
	I can use atlases to find places using index/contents	I can use atlases to find places using index/contents	I can locate the world's countries, using maps to focus on North America	I can locate the world's countries using maps to focus on South America
	I can understand the need for a key	I can understand the need for a key	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features





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			I can show the position/significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle & time zones (incl. day and night) using a globe	studied I can show the position/significance of latitude, longitude, equator, N & S Hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle & time zones (incl. day and night) using a globe
I understand the purpose of maps	I understand the purpose of maps	I can understand and apply mathematical understanding e.g. on scales, time differences etc. when using maps	I can understand and apply mathematical understanding e.g. on scales, time differences etc. when using maps	
I am beginning to understand scale and distance on a map, using and applying mathematical skills	I am beginning to understand scale and distance on a map, using and applying mathematical skills	I can describe processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time	I can describe processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation/change over time	
I can describe and understand key aspects of physical geography, including rivers and mountains	I can describe and understand key aspects of physical geography, including rivers and mountains	I can understand key aspects of physical geography e.g. climate zones, biomes and vegetation belts	I can understand key aspects of physical geography e.g. climate zones, biomes and vegetation belts	
	I can explain volcanoes/earthquakes in simple terms	I can describe in detail types of settlements, land use, economic activity including trade links	I can describe in detail types of settlements, land use, economic activity including trade links	
I can describe key aspects of human geography including types of settlement and land use, economic activity and	I can describe key aspects of human geography including types of settlement and land use, economic activity and	I can describe the distribution of natural resources including energy, food, minerals and water in	I can describe the distribution of natural resources including energy, food, minerals and water in	





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	their distribution of some natural resources of the countries studied (UK)	their distribution of some natural resources of the countries studied (Italy)	the continents & countries I have studied	the continents & countries I have studied
	I can use and understand Ordnance Survey symbols and keys to build up my knowledge of a local place and the UK	I can describe the water cycle using a diagram	I can give a few reasons for the impact of geographical influences/effects on people, place or themes studied	I can give a few reasons for the impact of geographical influences/effects on people, place or themes studied
	I can identify differences between places	I can identify differences between places	I know location of places of global significance, their defining physical and human characteristics and how they relate to each other	I know location of places of global significance, their defining physical and human characteristics and how they relate to each other
	I can communicate geographical information in a variety of ways, including through maps and writing at length	I can communicate geographical information in a variety of ways, including through maps and writing at length	I can communicate geographical information in a variety of ways, including through maps and writing at length	I can communicate geographical information in a variety of ways, including through maps and writing at length
Vocabulary				
Human Geography	urban, region, country, county	urban, region, Europe, country, economy, trade, energy	<i>urban, region, Europe, country, economy, trade, energy</i> trade, deforestation, derelict, economy	<i>urban, region, Europe, country, economy, trade, energy</i> trade, deforestation, derelict, economy
Physical Geography	landscape, hills and mountains (including the UK names e.g. Grampians, Pennines, Cambrians, Southern Uplands, Cotswolds, North and South Downs etc.) coast, rural, Geology, Minerals and	landscape, hills and mountains, coast, rural, climate, erosion, deposition, earthquake, volcano, water cycle, Alps, Geology, Minerals and rock type e.g. chalk, slate, granite, sandstone, biomes/vegetation belts e.g. Tundra, Coniferous &	<i>landscape, hills and mountains, coast, rural, climate, erosion, deposition, earthquake, volcano, water cycle, Alps, Geology, Minerals and rock type e.g. chalk, slate, granite, sandstone, biomes/vegetation belts e.g. Tundra, Coniferous &</i>	<i>landscape, hills and mountains, coast, rural, climate, erosion, deposition, earthquake, volcano, water cycle, Alps, Geology, Minerals and rock type e.g. chalk, slate, granite, sandstone, biomes/vegetation belts e.g.</i>





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	rock type e.g. chalk, slate, granite, sandstone	Deciduous forest, Mediterranean, Mountainous, Desert	<i>Deciduous forest, Mediterranean, Mountainous, Desert tributary, confluence, meander, ox bow, estuary, mouth, source, biomes, climate zones</i>	<i>Tundra, Coniferous & Deciduous forest, Mediterranean, Mountainous, Desert, tributary, confluence, meander, ox bow, estuary, mouth, source, biomes, climate zones</i>
Map skills and Fieldwork	observe, measure, record, region, compass points: NW NE SW SE Ordnance Survey map, scale	observe, measure, record, environmental, region, compass points: NW NE SW SE, scale, 4 figure grid references, Minerals	<i>observe, measure, record, environmental, region, compass points: NW NE SW SE, scale, 4 figure grid references, Minerals analysis of data, latitude, longitude, north/south hemisphere, tropics of Capricorn/Cancer, time differences, 6 figure grid references</i>	<i>observe, measure, record, environmental, region, compass points: NW NE SW SE, scale, 4 figure grid references, Minerals analysis of data, latitude, longitude, north/south hemisphere, tropics of Capricorn/Cancer, time differences, 6 figure grid references</i>
Other useful vocabulary	land use, mountains, differences/similarities, compare/contrast, city/country/continent, atlas/map/globe, United Kingdom, Great Britain, change/effect, change over time	land use, mountains, river features, equator, hemisphere, differences/similarities, compare/contrast, city/country/continent, atlas/map/globe, condensation, evaporation, change/effect, interaction between physical and human processes, formation, interconnected, change over time	<i>land use, mountains, river features, equator, hemisphere, differences/similarities, compare/contrast, city/country/continent, atlas/map/globe, condensation, evaporation, change/effect, interaction between physical and human processes, formation, interconnected, change over time vegetation, erosion, deposition, Geographical influences/significance,</i>	<i>land use, mountains, river features, equator, hemisphere, differences/similarities, compare/contrast, city/country/continent, atlas/map/globe, condensation, evaporation, change/effect, interaction between physical and human processes, formation, interconnected, change over time vegetation, erosion, deposition, headland, resort, cliff, bay, delta, Geographical</i>





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			Geographical Information Systems (GIS)	influences/significance, Geographical Information Systems (GIS)
Challenge Words	topographical, services	Latitude, longitude, Tributary, confluence, meander, estuary, source, mouth, topographical, services, precipitation, tropics of Capricorn and Cancer	<i>Latitude, longitude, Tributary, confluence, meander, estuary, source, mouth, topographical, services, precipitation, tropics of Capricorn and Cancer</i> relief, digital mapping	<i>Latitude, longitude, Tributary, confluence, meander, estuary, source, mouth, topographical, services, precipitation, tropics of Capricorn and Cancer</i> relief, digital mapping
	Fieldwork Week - Summer 1 Investigating our school grounds	Fieldwork Week - Autumn 1 River Study https://www.peakdistrict.gov.uk/learning-about/education/primary-products/a-rivers-tale	Fieldwork Week - Autumn 1 Local study of houses and shops	Fieldwork Week - Summer Traffic/Pollution study?
Fieldwork Skills	I can use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs	I can use fieldwork to observe, measure and record some of the human and physical features in the local area using sketch maps and graphs	I can investigate the local area, looking at types of shops, services and houses	
	I can conduct surveys	I am able to use simple equipment to measure and record (River Study)	I can use fieldwork to observe, measure and record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies	I can use fieldwork to observe, measure and record human & physical features in the local area using a range of methods, including sketch maps, plans, graphs & digital technologies





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	I can carry out a simple questionnaire		I can collect, analyse & communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes	I can collect, analyse & communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes
	I can apply mathematical skills in data handling to Geography fieldwork	I can apply mathematical skills in data handling to Geography fieldwork (River Study)	I can carry out a focussed in depth study, looking at issues/changes in the area	I can carry out a focussed in depth study, looking at issues/changes in the area
			I can imagine how and why the area may change in the future	I can imagine how and why the area may change in the future
Map work Skills	I can use the 8 points of a compass	I can use the 8 points of the compass	I can use Ordnance survey maps at different scales	
	I can use simple grids with letters and numbers	I can use simple grids with letters and numbers and 4 figure coordinates to locate features	I can use 6 figure grid references	
	I can map evidence from fieldwork e.g. sketch annotated views	I can map evidence from fieldwork e.g. sketch annotated views	I can draw a detailed sketch map using symbols and a key	I can draw/annotate a detailed sketch map using symbols and a key
	I can use plans	I can use plans	I can align a map with a route	I can align a map with a route
		I can use aerial photos and satellite images	I know directions in the neighbourhood	I know directions in the neighbourhood
		I can begin to use smaller scale aerial views	I can investigate the local area, looking at types of shops, services and houses	
		I can use fieldwork to observe, measure and record some of the human and physical	I can use fieldwork to observe, measure and record human & physical features in the local area using a range of	I can use fieldwork to observe, measure and record human & physical features in the local area using a range of





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		features in the local area using sketch maps and graphs	methods, including sketch maps, plans, graphs & digital technologies	methods, including sketch maps, plans, graphs & digital technologies
			I can collect, analyse & communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes	I can collect, analyse & communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes
			I can carry out a focussed in depth study, looking at issues/changes in the area	I can carry out a focussed in depth study, looking at issues/changes in the area
			I can use Ordnance survey maps at different scales	I can imagine how and why the area may change in the future
Castleton Field Visit Year 5			I can use 6 figure grid references	I can use 6 figure grid references
Snowdonia Study/Conway Centre Year 6				
			I can use 1:10,000 and 1:25,000 Ordnance Survey Maps	I can use 1:10,000 and 1:25,000 Ordnance Survey Maps
			I can use symbols and a key to understand OS maps	I can name/locate cities and counties of the UK
			I can understand and use 6 figure grid references to interpret OS maps	I know more about the geographical regions of the UK and their identifying physical and human





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				characteristics, including more cities and detail of the key topographical features including naming some UK hills, mountains & rivers or types of coasts
			<i>I can use precise geographical words when describing geographical features and processes: erosion, deposition (River Study)</i>	I can provide greater detail of geographical regions of the UK & their identifying physical and human characteristics using specific geographical vocabulary
			<i>I can use fieldwork to observe, measure and record physical features in the local area using a range of methods (River Study)</i>	I can understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within South America
			<i>I can collect, analyse and communicate with a range of data gathered in experiences of fieldwork to show I understand some geographical processes (River Study)</i>	I can use the 8 points of the compass, symbols and a key (including the use of OS Maps) to show my knowledge of the UK
				I can understand and use 6 figure grid references to interpret OS maps

