



Nevill Road Junior School RE Policy 2021-2022

Intent

At Nevill Road Junior school the children will access a rich and broad RE curriculum that encourages and develops children's understanding, knowledge and respect of a variety of religions, faiths and cultural diversity. Children will learn and appreciate the way that religious beliefs can shape peoples life and their behaviours. They will develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Implementation

The main religions that will be taught are listed below, however we will discuss and incorporate other religions if other children within our school follow a particular religion, belief or faith, as we feel it is invaluable to learn from each other.

- Christianity
- Islam
- Judaism
- Hinduism
- Humanism

We use the recommend RE syllabus, RE Today and the curriculum is mapped out for the year for each year group. Each lesson or series of lessons has an enquiry based question for the children to explore. The children are taught RE weekly for between 30 – 45 minutes. We understand the importance of developing children's vocabulary and at the beginning of each lesson key vocabulary will be introduced and explained and children will be encouraged and expected to use this vocabulary throughout the lesson. At the end of lessons children will be asked to reflect on what they have learnt during the lesson and this will help build up their knowledge and understanding. Lessons will include opportunities for discussion, debate, writing, drama, music and art. Also as part of our ASPIRE curriculum RE objectives maybe used to plan an ASPIRE day where the children get the opportunity to immerse themselves in a day filled with a variety of cultural activities that will increase their knowledge and understanding. Our assemblies are mapped out for the year and run alongside a cultural calendar, so children will learn about current religious festivals as they are happening around the world. Displays for RE will be built upon as the children are working through a topic and key vocabulary will be added as it is introduced.

Impact

Through high quality teaching of an enquiry based RE curriculum the children will have a knowledge and understanding of the above religions and non-religious worldviews. They will begin to understand and be able to discuss how religion has influenced peoples search for meaning and purpose and how the shape society and communities. They will discuss differences and commonalities of different religious beliefs and relate them to their own beliefs. We will use pupil voice to assess what children have learnt and enjoyed about RE and this will be used to shape future lessons.