



Nevill Road Junior School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£19,050	Amount of Grant Spent	£18,758.29	Date 2019/2020	Updated: July 2020
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	<i>% are from Year 6 2019/20</i>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	68%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year but we would have used it during the Summer term in order to catch up any year 6 pupils.

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school







School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Go Noodle/Kidz Bob Active lessons using Kagen strategies, DEAL and ideas taken from Maths of the Day for other subjects. Smile for a Mile (Daily Dash). 		<p>Raising attainment levels in maths and engagement of children in lessons.</p> <p>Children more aware of keeping active during the day and why it is important for health of the mind and body.</p>	<p>Creating a culture of active classrooms.</p> <p>To be reviewed every term to ensure the policy is followed: observe, questionnaires.</p>			
Lunches & playtimes	<ul style="list-style-type: none"> Sports coaches and play leaders organizing structured games at lunchtime Young Ambassadors' Friday lunchtime club C4L Champions' lunchtime club Gymnastics club Athletics club 	Coaches: £8745	<p>Less incidents at playtime and lunchtime.</p> <p>A more organized and calm playground.</p> <p>Each year group is allocated a station each day.</p> <p>Gymnastics and athletics lunchtime clubs with SS and MK.</p> <p>Lots more involvement from the young leaders.</p> <p>Couldn't review engagement due to COVID 19 Pandemic.</p>	<p>Speak to coaches about Any changes we need to make from September 2020.</p> <p>Change lunchtime clubs to suit different children and different year groups regularly.</p> <p>Continue to develop leadership roles in LKS2.</p>			

Extra-curricular (After school clubs)	<ul style="list-style-type: none"> Girls' tennis as part of Active girls A range of lunchtime and after school sports clubs available: coaches and teachers and leaders. Introduce karate club Introduce a morning gymnastics club (parents to pay) 		Couldn't review engagement due to COVID 19 Pandemic.	Review clubs in order to offer a variety to engage different children. Continue with Primary Active boys and girls next year.			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> Girls/Boys Active More active lessons to encourage children to enjoy their lessons more. 		Couldn't review due to COVID 19 Pandemic.	Review attendance and punctuality and target key pupils each term. Ensure PP children are targeted for events and clubs.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies Pupil premium events Girls/Boys Active Raise profile of school sport using Twitter. 		Lots more use of Twitter. Couldn't review due to COVID 19 Pandemic.	Target key children to attend lunchtime clubs to avoid behaviour issues. Continue with social media and create a way to collect evidence.			













Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • PE passport to assist with delivering good PE lessons. • Develop a new progression document for staff to use as a guide for key skills for each year group and to aid assessment. 		<p>Couldn't review due to COVID 19 Pandemic.</p>	<p>Staff to continue to plan active learning to be in at least one lesson each day. Target key children using data: review this after each round of assessments. Staff training on PE Passport. Staff training on how to use the progression document and how to plan lessons which will aid assessment of skills.</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media • Actively involve parents to encourage being more active: active through the ages with young ambassadors, Change4Life champs and Health and Well-being Week. 		<p>Couldn't review due to COVID 19 Pandemic.</p>	<p>Continue to develop use of the website and Twitter. Continue to encourage parents to be involved: Family SHAPES challenge; smile for a Mile each week; active through the ages sessions.</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport










School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week. Create a new Long term plan to ensure coverage of a variety of skills and competition within PE lessons.	n/a	Couldn't review due to COVID 19 Pandemic.	Review the Long Term Plan with staff. Check coverage of skills with the long term plan.			
Review the quality of teaching & consider best way of allocating CPD from SSCO, courses & other sources	Use of Stockport SHAPES Alliance. Develop & implement a professional learning plan for the needs of all staff: Staff questionnaire PE passport: a range of planning, example videos etc. Cheshire Cricket Board to deliver cricket sessions alongside teachers	£6350 PE Passport £300	Years 3, 5 and 6 all accessed CPD with PE Expert teacher (SSCo)	Review the use of SSCO coach each term to provide all staff with training. Ensure staff who haven't had training last year, get osme next year. Target staff for certain training sessions.			
PE Coordinator allocated time for planning & review	Ensure a well-balanced curriculum Ensure all staff are receiving CPD		Draft policy completed Draft progression document completed Draft Long term plan completed	Review all documents with SSCO or Steve in Autumn term.			
Review supporting resources	PE Passport: staff training		Couldn't review due to COVID 19 Pandemic.	Review use of PE passport. Introduce the new way of assessing PE. Any new staff joining to receive training.			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly Review key sports taught and update equipment when needed. Repairs	£3142.09	All children have access to quality resources. High quality lessons can be taught with the necessary equipment.	Review twice a year.			

			<p>*edit 1* Equipment was purchased to enable children who were in school during lockdown and when Year 6 came back to do PE lessons and keep active while not sharing.</p> <p>*edit 2* equipment was reviewed for September 2020 to enable while classes to access equipment in order to minimize sharing.</p> <p>A shed to store outdoor play equipment was also purchased.</p>				
Support TAs & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ Busby Twilights/SSP CPD						
Develop an assessment programme for PE to monitor progress	Use PE Passport: staff training		<p>Some PE assessment has been done this year but it is not consistent.</p> <p>A new more simple way to assess PE has been created and will need to be implemented in Autumn 2020.</p> <p>Couldn't review due to COVID 19 Pandemic.</p>	Implement and develop a new way of assessing using the progression document and new recording sheets.			
<p>Key indicator 4: Broader Range of Activities</p> <ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to all pupils 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20

Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games, lunchtime and after school clubs. Free clubs paid for by school: Active boys/Girls, Cricket	n/a	Couldn't review due to COVID 19 Pandemic.	Continually review offer and check with children what activities they would like, i.e. pupil voice.			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL Increase training for competitions	n/a	Couldn't review due to COVID 19 Pandemic.	Pupil voice and parent voice Continue to develop clubs around training for competitions.			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme. SEND specific sport events.	See transport costs	Couldn't review due to COVID 19 Pandemic.	Continue to review events attended & ensure all SEND children get the opportunity to attend.			
Target inactive pupils	Develop intervention programmes e.g. Girls/Boys Active, Have a family club in Summer 2 to encourage family fitness.		Couldn't review due to COVID 19 Pandemic.	Try this again next year and review.			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SHAPES Competition Events Calendar to plan competition entries for year • Use new SHAPES booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events • Review children who have represented school in the past (PE Passport) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	See money for Stockport SHAPES Alliance.	Couldn't review due to COVID 19 Pandemic.	Continue to use the SHAPES calendar to ensure a good coverage of sports and to make sure a range of children can be involved. Make more use of festivals for whole year groups.			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition • Keep records of SEND children attending the usual competitions, not just the inclusion ones. 		Couldn't review due to COVID 19 Pandemic.	Continue to ensure all SEND children get the opportunity to participate on competitive sport.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates • Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year • Engage with SHAPES annual school challenge • Plan Level 1 events using Young Ambassadors 		Couldn't review due to COVID 19 Pandemic.	Make use of Leaders to create Intra comps. Use the new SHAPES challenges which are quick and easy to deliver to whole classes and year groups. Check all year groups have done at least			

				one comp.			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	Transport £2210.20	*Parents taking children to events has saved money but still spent a lot on transport. Couldn't review fully due to COVID 19 Pandemic.	Continue to use parents where possible to keep transport costs down.			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SHAPES Young Ambassadors C4L Champions Train Junior Play Leaders 	n/a	Couldn't review due to COVID 19 Pandemic.	Continue to develop leadership in LKS2 and UKS2.			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring school you can walk to: football, netball 	n/a	Couldn't review due to COVID 19 Pandemic.	Email other schools to set up games for football and netball.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programs: cricket, football, hockey, lacrosse Cheshire Cricket Board: Cricket at Trinity	n/a	Couldn't review due to COVID 19 Pandemic.	Continue to develop community links.			

30 Active Minutes Review (This is a typical week pre-COVID-19. During lockdown, children who were in school covered at least 60 minutes of physical activity each day and physical activity challenges and competitions were set as work on Google Classroom).

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins)	Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Active lessons using Kagan	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins)	Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle (5mins) Active lessons using Kagan	Timestables Rockstars (5mins) Go Noodle (5mins) Wake-up shake up/Yoga Go Noodle

	Daily Dash/Smile for a Mille (10mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active lunchtime (15mins Sports coaches-see timetable)	strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active playtime (Year 6 leaders – 10mins)	Daily Dash/Smile for a Mille (10mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active lunchtime (15mins Sports coaches-see timetable)	strategies/MOTD/DEAL (10mins) Trim trail rota (10mins) Active maths lesson (45mins) Active lunchtime (15mins Sports coaches-see timetable)	(5mins) Daily Dash/Smile for a Mille (10mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime (15mins Sports coaches-see timetable) Trim trail rota (10mins) Enrichment (Sport 40mins)
Year 4	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mille (10mins) Active lunchtime (15mins)	Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime (15mins)	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mille (10mins) Active lunchtime (15mins)	Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime (15mins)	Timestables Rockstars (5mins) Go Noodle (5mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mille (10mins) Active lunchtime (15mins)
Year 5	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mille (10mins)	Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)	Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins) Daily Dash/Smile for a Mille (10mins)	Timestables Rockstars (5mins) Go Noodle Yoga (5mins) Active lunchtimes (15mins) Active lessons using Kagans strategies/MOTD/DEAL (10mins)

Year 6	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run Daily Dash/Smile for a Mille (10mins)	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run Daily Dash/Smile for a Mille (10mins)	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 15mins 5mins – GoNoodle/Kidz Bop/Run	5mins – GoNoodle Yoga Active lessons using Kagans strategies/MOTD/DEAL (10mins) Active lunchtime – 10mins 5mins – GoNoodle/Kidz Bop/Run
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*See separate document for the details of Level 1 -3 competitions as well as participation events.

School Journey Details for TRAIN TO TOKYO 2019-20

DATE OF EVENT	NAME OF ACTIVITY + LEVEL 1 OR 2	NUMBER OF CLASSES TAKING PART (LEVEL1) TEAMS (LEVEL2)	NUMBER OF PUPILS TAKING PART	Number of stations on map from Stockport to Tokyo
	(All level 2 unless stated)			
3/10/19	Year 5/6 Young Ambassadors	2 teams	16	2
8/10/19	Inclusion Athletics	2 teams (level 2)	10	2
10/10/19	Tag Rugby	1 team (level 2)	8	1
11/10/19	Year 3/4 Athletics	1 team (level 2)	24	1
31/10/19	Rugby Fest	3 classes (participation)	85	3
4/11/19	Year 3/4 Young Ambassadors	1 team	8	1
6/11/19	Year 3/4 7-aside football	2 teams	20	2
12/11/19	BOCCIA	3 teams	9	4
14/11/19	Year 5/6 Athletics	1 team	20	1
18/11/19	Active Girls	1 team	8	1
22/11/19	C4L	1 team	8	1
27/11/19	Hockey	3 teams	18	3
17/12/19	Swimming	1 team	8	1
9/1/2020	Basketball	1 team	10	1
22/1/2020	Gymnastics	7 teams	35	7
27/1/2020	Inclusion Kurling	3 Teams	12	3
11/2/2020	BOCCIA FINAL	2 teams	6	2

DATE OF EVENT	NAME OF ACTIVITY + LEVEL 1 OR 2	NUMBER OF CLASSES TAKING PART (LEVEL1) TEAMS (LEVEL2)	NUMBER OF PUPILS TAKING PART	Number of stations on map from Stockport to Tokyo
10/3/2020	Kurling Final	1 team	4	1
13/3/2020	Y3/4 BEE Proud C4L	1 team	8	1
Would have been level 3 BOCCIA final in Manchester 25/3/2020	3	1 team	3	1
Other competitions we would have entered:				
Quadkids Athletics			Y3, 4, 5 & 6	
Inclusion Athletics			Y3, 4, 5 & 6	
Active through the ages			Y4	
Health and Active week challenge			Whole school	
Health and Active week walk			Whole school	
Girls' Kwick cricket			Y5 and 6	
Boys' Kwick cricket			Y5 and 6	
Cricket afternoons			Whole school	
Y2/3 transition festival			Y3	

