

Pupil premium strategy statement

1. Summary information					
School	Nevill Road Junior School				
Academic Year	2020 - 2021	Total PP budget	£89,045	Date of most recent PP Review	16.9.20
Total number of pupils	329	Number of pupils eligible for PP	62	Date for next internal review of this strategy	March 2021

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (national average)</i>
% achieving the expected standard in reading, writing and mathematics	+3.85	
average progress score in reading (or equivalent)	+4.19	-1.08
average progress score in writing (or equivalent)	-0.36	-0.83
average progress score in maths (or equivalent)	+3.85	-1.07
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral languages)</i>		
A.	To devise a comprehensive and measurable catch up programme for those children who have gaps in learning due to Covid 19.	
B.	Children's mental health and wellbeing needs are met appropriately.	
C.	Families are supported to access home learning and appropriate resources to help their child at home.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		

D.	Attendance and punctuality of pupil premium children.	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	<p>Staff identify gaps in learning through a diagnostic approach in line with the EEF materials.</p> <p>Catch up programmes are put in place based upon the gaps in learning identified and strategies that have been put forwards by staff to address needs.</p> <p>Progress is measurable and clear impact upon progress is evidenced.</p> <p>Additional staff employed to deliver catch up programme.</p>	Children’s learning is in line with national expectations for their age and prior learning outcomes (e.g. KS1)
B.	<p>Children who are presenting with mental health concerns are identified as soon as possible and referred to the school’s learning mentor.</p> <p>A package of support is put in place for each child including 1:1 check ins, small group work and nurture groups.</p> <p>Whole school approach to addressing mental health needs in line with the Mentally Healthy Schools training / resources e.g. additional outdoor sessions, mindfulness, restorative approaches, PSHE and RSE.</p> <p>External agencies e.g. BSS, HYMS are involved to support further needs that cannot be addressed in school.</p> <p>School Age Plus worker continues to support families with high need.</p>	Children’s mental health is high profile across the school and staff are aware of how to identify and support children appropriately. Children feel safe and happy in school.

<p>C.</p>	<p>Regular contact is maintained with families to support them in the use of google classroom, should their child / children need to access this.</p> <p>Additional resources e.g. learning packs are accessible if needed.</p> <p>Technology is made available to families where possible.</p>	<p>Children will be able to access home learning resources and engage in learning should they need to self-isolate. This will ensure that learning is not lost.</p>
<p>D.</p>	<p>To continue to improve attendance and punctuality of pupil premium children.</p> <p>Work with families to support children attending school after lock down and anxieties they may have around this.</p> <p>Work with the EWO to ensure that systems and policies are in place should persistent absence become an issue.</p>	<p>Persistent absence figure for pupil premium will have decreased and attendance improved and gap between pupil premium and non-pupil premium children has been closed.</p>

5. Planned expenditure				
Academic year	2020 - 2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
1. Accurate assessment of pupil premium children, gap analysis of data to identify clear targets and next steps in learning.				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>A To devise a comprehensive and measurable catch up programme for those children who have gaps in learning due to Covid 19.</p>	<p>Staff identify gaps in learning through a diagnostic approach in line with the EEF materials.</p> <p>Catch up programmes are put in place based upon the gaps in learning identified and strategies that have been out forwards by staff to address needs.</p> <p>Progress is measurable and clear impact upon progress is evidenced.</p> <p>Additional staff employed to deliver catch up programme.</p>			
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				Total budgeted cost	£48,961
i. Targeted support					
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
B Children's mental health and wellbeing needs are met appropriately.	<p>Children who are presenting with mental health concerns are identified as soon as possible and referred to the school's learning mentor.</p> <p>A package of support is put in place for each child including 1:1 check ins, small group work and nurture groups.</p> <p>Whole school approach to addressing mental health needs in line with the Mentally Healthy Schools training / resources e.g. additional outdoor sessions, mindfulness, restorative approaches, PSHE and RSE.</p> <p>External agencies e.g. BSS, HYMS are involved to support further needs that cannot be addressed in school.</p> <p>School Age Plus worker continues to support families with high need</p>				
				Total budgeted cost	£12, 078

ii. Other approaches				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation? June 2020
C Families are supported to access home learning and appropriate resources to help their child at home.	<p>Regular contact is maintained with families to support them in the use of google classroom, should their child / children need to access this.</p> <p>Additional resources e.g. learning packs are accessible if needed.</p> <p>Technology is made available to families where possible.</p>		JC / LJ	

<p>D Attendance and punctuality of pupil premium children.</p>	<p>To continue to improve attendance and punctuality of pupil premium children.</p> <p>Work with families to support children attending school after lock down and anxieties they may have around this.</p> <p>Work with the EWO to ensure that systems and policies are in place should persistent absence become an issue.</p>			
Total budgeted cost				£28, 006